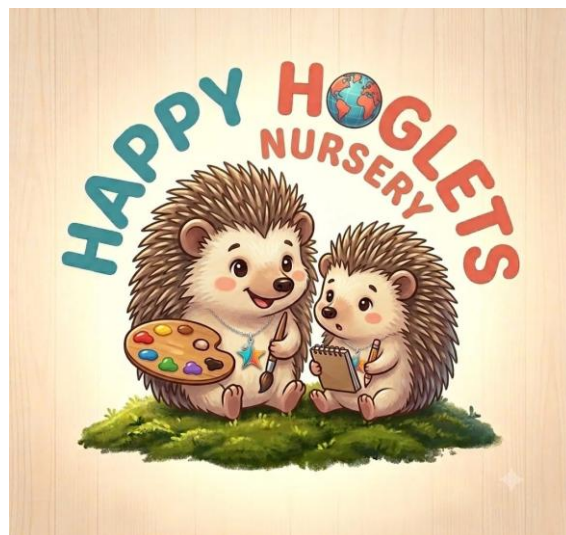


HAPPY HOGLETS **NURSERY**

PARENT HANDBOOK

An EDUART C.I.C. Provision

Where little minds belong, grow and discover the world through play, language and exploration.



WELCOME TO HAPPY HOGLETS

We are delighted that you are considering **Happy Hoglets** as part of your child's early years journey.

Happy Hoglets is a **teacher-led, EYFS-based multilingual nursery** designed to provide a warm, nurturing and inclusive environment where children can develop confidence, independence, communication, curiosity and a lifelong love of learning.

We believe that every child is unique. We value and celebrate each child's individual personality, interests, culture, family background and language.

We particularly recognise the richness that **bilingualism, multilingualism and English as an Additional Language (EAL)** bring to early childhood. Children's home languages are valued as an important part of who they are, while we support their development of English through meaningful relationships, play, conversation and everyday experiences.

At Happy Hoglets, learning is not separated into isolated lessons. Our **six Happy Hoglets Learning Worlds** work together through purposeful, play-based experiences, helping children develop across all seven areas of the EYFS.

Our aim is for every child to feel:

Safe. Valued. Included. Confident. Curious. Happy.

We want Happy Hoglets to be a place where little minds can explore, languages can connect, friendships can grow and every child can begin to discover their own unique potential.

1. ABOUT HAPPY HOGLETS

Happy Hoglets Nursery is provided by EDU-ART C.I.C.

EDUART C.I.C. is a community-focused organisation providing educational opportunities for children, young people and families.

Happy Hoglets forms part of our wider commitment to **inclusive, creative and globally minded education**, providing children with a nurturing environment in which they can learn, explore, communicate and develop a strong sense of belonging.

Happy Hoglets is a **teacher-led, EYFS-based multilingual nursery**. The nursery follows the **Early Years Foundation Stage (EYFS) statutory framework** and provides learning and development opportunities through purposeful play, exploration, relationships and carefully planned experiences.

The EYFS statutory framework sets the standards that registered early years providers in England must meet to ensure that children learn and develop well, are kept healthy and safe, and have their individual needs supported.

We particularly value the richness that **bilingualism, multilingualism and English as an Additional Language (EAL)** bring to early childhood. Every child is supported to communicate, build relationships and develop their English at their own pace, while their **home language, culture and identity are respected and celebrated**.

Our approach combines purposeful play, hands-on discovery, creativity, natural experiences and carefully planned learning opportunities. We recognise that young children learn through relationships, interaction, exploration and real-life experiences, and we provide opportunities for children to develop at their own pace while building confidence and independence.

At Happy Hoglets, we believe that exceptional early years education is about **more than preparing children for school**. It is about giving every child a strong sense of belonging, confidence, curiosity and connection, helping them flourish as **happy, capable and globally minded young learners**.

Our aim is to create an environment where every child feels **safe, valued, included, confident, curious and happy**.



2. OUR VISION

At **Happy Hoglets**, we want every child to leave us with a strong foundation for their next stage of learning and for life.

We want children to develop:

- a **strong sense of self** and confidence in who they are;
- confidence in their own abilities and a willingness to have a go;
- positive, respectful relationships with others;
- curiosity about themselves, their community and the wider world;
- respect for people, cultures, languages and differences;
- developing independence and a growing ability to make choices;
- strong communication and listening skills;
- a genuine **love of learning, discovery and exploration**;
- a strong sense of belonging and the understanding that they are valued and listened to.



We want every child to know:

“I belong. I can learn. I can communicate. I can explore. I matter.”

These simple messages sit at the heart of the **Happy Hoglets approach**. Through warm relationships, purposeful play, meaningful experiences and a celebration of every child’s identity, we help children develop the confidence and foundations they need to flourish.

3. OUR SIX HAPPY HOGLETS LEARNING WORLDS

At **Happy Hoglets**, children do not learn in separate lessons. Our **six Happy Hoglets Learning Worlds** work together through real-life, play-based experiences, so that every part of a child’s day supports their wellbeing, communication, creativity, curiosity, thinking and physical development.

The Learning Worlds provide a simple and meaningful way of bringing the **seven areas of learning and development within the EYFS** to life through relationships, purposeful play, exploration, discovery and everyday experiences.

🧡 **HAPPY ME**

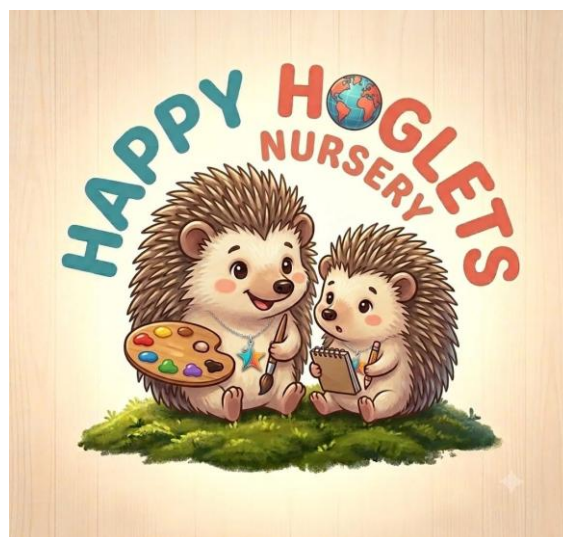
Myself, My Feelings and My Community

Happy Me nurtures children's **personal, social and emotional development**, wellbeing, confidence and growing independence while celebrating each child's unique identity, family, language and culture.

Children develop an understanding of:

- themselves and their individual identity;
- their feelings and emotions;
- their bodies and personal wellbeing;
- relationships and friendships;
- families and communities;
- similarities and differences between people;
- making choices and developing independence.

We want every child to feel that **they belong, they are valued and their voice matters.**



HAPPY TALK

Communication, Language and Connection

Happy Talk supports children's **communication and language development** through meaningful interactions throughout the day.

Children are encouraged to communicate through:

- conversations;
- stories and books;
- songs and rhymes;
- role play;
- puppets and small-world play;
- discussions and questioning;
- everyday routines and interactions.

We recognise that communication develops in different ways and at different rates. **Children's home languages are valued, respected and celebrated**, and children learning English as an Additional Language are supported through warm relationships, repetition, modelling and meaningful opportunities to communicate.

HAPPY BODY

Movement, Health and Physical Development

Happy Body supports children's **physical development, coordination, movement and growing understanding of healthy lifestyles.**

Children have opportunities to:

- move and be physically active;
- develop gross and fine motor skills;

- practise balance, coordination and control;
- explore indoor and outdoor environments;
- develop confidence in using their bodies;
- learn about healthy choices and personal care.

Our outdoor experiences provide children with opportunities to move, explore, take appropriate risks and develop physical confidence.



HAPPY DISCOVERIES

Exploring Our World

Happy Discoveries encourages children's **curiosity, exploration and understanding of the world around them.**

Children investigate:

- nature and the natural environment;
- people, families and communities;
- different cultures and places;
- animals and living things;
- materials and their properties;
- technology and everyday objects;
- changes, patterns and cause and effect;
- real-life experiences and questions.

We encourage children to **notice, wonder, ask questions, investigate and discover.**

HAPPY CREATORS

Imagination, Creativity and Self-Expression

Happy Creators gives children opportunities to express themselves, develop their imagination and explore different creative possibilities.

Children explore:

- art and painting;
- music and sound;
- dance and movement;
- construction;
- creative and natural materials;
- role play and small-world play;
- storytelling and drama;
- imaginative play.

We focus on the **process of creating and expressing ideas**, rather than expecting children to produce identical finished products.

HAPPY THINKERS

Thinking, Mathematics, Literacy and Problem-Solving

Happy Thinkers supports children's developing **thinking, reasoning, mathematical and early literacy skills** through play, investigation and real-life experiences.



Children are encouraged to:

- notice patterns and relationships;
- count and develop an understanding of number;
- explore shape, space and measure;
- sort, match and compare;
- reason and explain their thinking;
- remember, predict and make connections;
- investigate cause and effect;
- solve problems and find different solutions;
- develop attention and concentration;
- enjoy books, stories, sounds, marks and early writing.

We believe that early mathematics is not about worksheets or formal lessons. **Mathematical thinking can happen anywhere** — while building, cooking, sharing, sorting, counting, measuring, moving, playing and exploring.

Our approach encourages children to become **confident thinkers who are willing to wonder, have a go, make mistakes, try again and explain their ideas**.

THE SIX LEARNING WORLDS WORK TOGETHER

The six Happy Hoglets Learning Worlds are **interconnected rather than separate subjects**.

A single experience might involve communication, mathematics, physical development, creativity, relationships and understanding the world all at once.

For example, while building a bridge outdoors, children might:

-  **Happy Talk** — discuss their ideas and listen to others.
-  **Happy Thinkers** — count, measure, compare and solve problems.
-  **Happy Body** — carry, balance and construct with physical materials.
-  **Happy Discoveries** — investigate materials and how structures work.

🎨 **Happy Creators** — design and imagine possibilities.

💛 **Happy Me** — cooperate, make choices and develop confidence.

This is our way of bringing the **EYFS to life through meaningful experiences rather than isolated lessons.**



4. MULTILINGUALISM & EAL

One of the distinctive features of **Happy Hoglets** is our commitment to **multilingual and multicultural learning**.

We recognise that children may arrive with different linguistic experiences, including children who speak one or more languages at home and children who are developing **English as an Additional Language (EAL)**.

Every child develops language at their own pace. A child learning English may understand considerably more English than they are currently able to express. We therefore provide a supportive environment where children have **time, space and meaningful reasons to communicate**, without pressure to speak before they are ready.

We support children's communication and language development by:

- giving children time to listen, process and communicate;
- using gestures, objects, pictures and other visual support;
- modelling language naturally during play and everyday experiences;
- repeating, extending and introducing new vocabulary in meaningful contexts;
- using songs, stories, rhymes and familiar routines;
- encouraging communication and interaction with other children;
- providing opportunities for children to communicate through play, movement, creativity and role play;
- valuing and incorporating children's home languages where possible;
- celebrating different cultures, traditions and family experiences;
- working closely with parents and carers to understand each child's linguistic background, interests and communication needs.

HOME LANGUAGES ARE AN ASSET

At Happy Hoglets, **home languages are an asset, not a barrier.**

We encourage parents and carers to continue speaking, reading, singing and sharing stories with their children in the language or languages they use at home.

Maintaining and developing a strong home language can support children's **communication, relationships, cultural identity, confidence and sense of belonging.**

We do not expect children to choose between their languages. Instead, we aim to create an environment where **languages can connect and enrich children's learning.**

Children may hear and encounter a range of languages within our nursery community, reflecting the diverse backgrounds of our children, families and staff.

Our multilingual approach is not simply about teaching children additional languages. It is about helping children understand that **different languages, cultures and ways of communicating are valued.**

We want every child to be able to say:

**“My language matters.
My family matters.
My culture matters.
I belong here.”**

Through strong relationships with families, thoughtful language support and an inclusive approach to communication, Happy Hoglets aims to help every child **communicate with confidence, develop their English and maintain pride in who they are and where they come from.**



5. THE EYFS

Happy Hoglets follows the **Early Years Foundation Stage (EYFS) statutory framework**, which sets the standards for children's learning, development, health and safety in registered early years provision in England.

The EYFS identifies **seven areas of learning and development.**

PRIME AREAS

The three Prime Areas are:

- **Communication and Language**
- **Physical Development**
- **Personal, Social and Emotional Development**

These areas are fundamental to children's development and provide the foundations for learning across the wider curriculum.

SPECIFIC AREAS

The four Specific Areas are:

- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**

The Specific Areas build on and strengthen children's learning within the Prime Areas, providing opportunities for children to develop new knowledge, skills and understanding.

LEARNING THROUGH PLAY AND EXPERIENCE

At Happy Hoglets, we recognise that young children learn best through **relationships, play, exploration and meaningful experiences**.

Children's learning is supported through a balance of:

Play + Adult Interaction + Exploration + Routines + Planned Experiences + Child-Led Learning

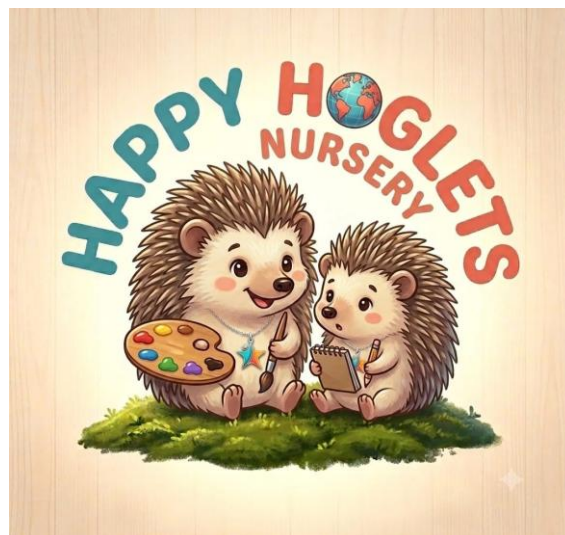
Learning may happen during a planned activity, while exploring outdoors, through a conversation, during snack time, while building with blocks, through a story, or when children become deeply involved in their own play.

We therefore do not treat the seven areas as separate subjects or isolated lessons. Instead, they are **woven together throughout children's everyday experiences**.

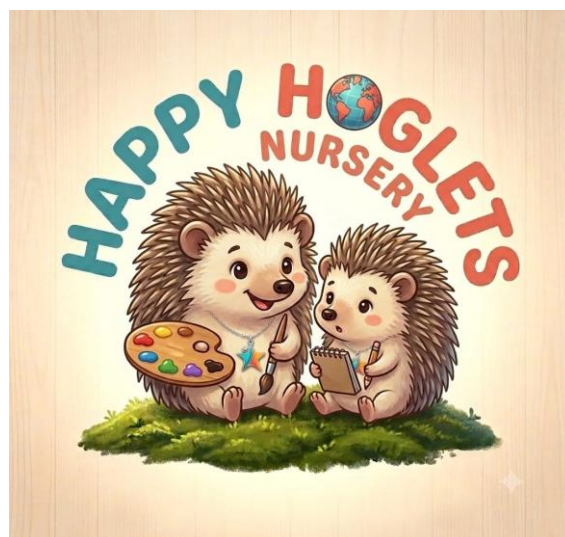
For example, a cooking experience may involve communication and language, mathematics, physical development, social interaction, literacy, understanding the world and creativity all at the same time.

THE EYFS AT HAPPY HOGLETS

Our **six Happy Hoglets Learning Worlds** provide the structure through which we bring the seven areas of the EYFS to life:



- ♥ **Happy Me** — identity, wellbeing, relationships and independence
- 🗨️ **Happy Talk** — communication, language and listening
- 🏃 **Happy Body** — physical development, movement and healthy living
- 🔍 **Happy Discoveries** — curiosity and understanding the world
- 🎨 **Happy Creators** — creativity, imagination and self-expression
- 🧠 **Happy Thinkers** — early literacy, mathematics, reasoning and problem-solving



This means that children experience the EYFS as a **connected, meaningful and enjoyable part of everyday life**, rather than as a collection of separate lessons.

Our approach allows children to follow their interests, develop at their own pace and build the knowledge, skills, confidence and dispositions they need for their next stage of learning and beyond.

6. A TYPICAL DAY

At **Happy Hoglets**, every day has a familiar rhythm while remaining flexible and responsive to the children.

Our exact daily routine may change according to **children's individual needs, interests, developmental stages, weather conditions, special events and planned experiences**.

We believe that young children benefit from predictable routines while also having sufficient time to become deeply involved in their play and learning.

🌅 9:00am — ARRIVAL & WELCOME

Children arrive, settle into the nursery environment and connect with their **key person, practitioners and friends**.

This is a gentle start to the day, with opportunities for children to share experiences from home and choose how they would like to begin their morning.

🧸 9:15am — FREE PLAY & EXPLORATION

Children choose from a range of carefully prepared activities, resources and learning opportunities.

Practitioners observe, interact, support language and extend children's thinking while allowing children to follow their own interests.

10:00am — GROUP / FOCUS ACTIVITY

A short, purposeful group or focus experience may include:

- stories and books;
- songs and rhymes;
- communication and language;
- early mathematics;
- creative exploration;
- music and movement;
- investigation and discovery.



Activities are adapted to children's developmental stages and interests.

10:30am — SNACK & SOCIAL TIME

Children enjoy a relaxed snack time while developing independence, communication and social skills.

Snack time is also an opportunity to talk, listen, make choices and develop healthy habits.

11:00am — OUTDOOR LEARNING & PHYSICAL PLAY

Children have opportunities for outdoor exploration, movement, nature experiences and active play.

Our outdoor provision supports physical development, curiosity, problem-solving, imaginative play and understanding of the natural world.

12:00pm — LUNCH / HOME TIME FOR MORNING SESSION

Children attending the morning session prepare for lunch or collection.

Children staying for the full day have lunch and continue their learning and play experiences.

12:30pm — AFTERNOON SESSION BEGINS

Children attending the afternoon session arrive and settle into the nursery environment.

1:00pm — CREATIVE / INVESTIGATIVE LEARNING

Children explore creative and investigative experiences such as art, construction, sensory exploration, making, music, stories, science and discovery.

2:00pm — OUTDOOR PLAY & EXPLORATION

Children have further opportunities to enjoy the outdoor environment through active play, nature exploration, imaginative play and child-led discovery.

2:45pm — SNACK

A relaxed snack and social opportunity, supporting independence, conversation and healthy routines.

3:00pm — CHILD-LED PLAY & LEARNING

Children choose how they would like to play, explore and learn.

Practitioners follow children's interests, observe their learning and provide appropriate support, challenge and encouragement.

3:30pm — STORIES, SONGS & REFLECTION

The day comes together through stories, songs, rhymes, conversation and reflection.

Children have opportunities to talk about what they have enjoyed, what they have discovered and what they might like to explore next.

4:00pm — COLLECTION

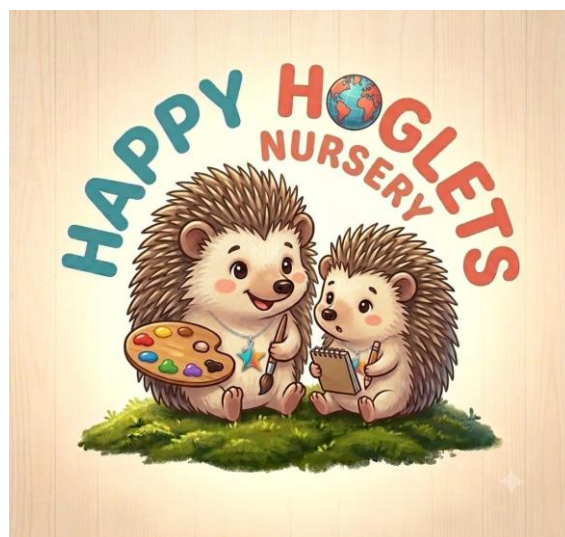
Children are collected by their parent or authorised adult.

Practitioners share relevant information about the child's day and, where appropriate, discuss learning, interests, achievements or anything that may support continuity between nursery and home.

A FLEXIBLE DAY

The timetable is a guide, not a set of lessons.

At Happy Hoglets, we value **sustained shared thinking, uninterrupted play and children's interests**. If children are deeply engaged in meaningful play or exploration, we may allow the experience to continue rather than interrupting it simply because the clock has reached the next activity.



Our routine provides **security and consistency**, while our approach remains flexible enough to respond to the children in front of us.



7. KEY PERSON APPROACH

At **Happy Hoglets**, every child will have a designated **Key Person** who plays an important role in helping them feel safe, secure, known and valued within the nursery.

The Key Person will:

- build a warm, responsive and trusting relationship with the child;
- support the child as they settle into nursery and become familiar with new people and routines;
- get to know the child's personality, interests, strengths, needs and individual ways of communicating;
- support the child's learning, development and wellbeing;
- provide reassurance and emotional support when needed;
- encourage the child's growing confidence and independence;
- communicate and work in partnership with parents and carers;
- contribute to observations, assessment and learning records;
- help ensure that information about the child's experiences, interests and development is shared appropriately within the team;
- help the child develop a strong sense of **belonging, security and connection**.

RELATIONSHIPS MATTER

While each child has a designated **Key Person**, we recognise that children naturally develop **strong and meaningful relationships with other members of the Happy Hoglets team**.

Our aim is to create a warm, responsive environment where children know that there are trusted adults around them who will **listen, understand, support and care for them**.

For children who are bilingual, multilingual or learning **English as an Additional Language (EAL)**, the Key Person works closely with families to understand the child's **home language**,

communication style, cultural background, interests and individual experiences. This helps us build meaningful connections and provide support that reflects each child's unique identity and needs.

We believe that **strong relationships are at the heart of effective early years education.**

When children feel safe, understood and valued, they are more confident to explore, communicate, play, learn and grow.



8. SETTLING-IN

We understand that starting nursery is a **significant transition** for both children and their families.

Every child is different. Some children settle quickly into a new environment, while others need more time, reassurance and support. At Happy Hoglets, we do not expect every child to settle in the same way or at the same pace.

Our approach is **gentle, flexible and responsive to each child.** We work closely with parents and carers to help children develop a sense of security, familiarity and belonging.

GETTING TO KNOW YOUR CHILD

Before your child starts nursery, we will work with you to gather information about your child's:

- daily routines;
- interests and favourite activities;
- personality and temperament;
- communication and language;
- home language or languages;
- dietary requirements;
- allergies and health needs;
- toileting;
- sleep and rest routines, where relevant;
- comfort items and sources of reassurance;
- medical or additional support needs;
- previous childcare or nursery experiences;
- family and cultural background, where relevant.

This information helps our team understand your child as an **individual**, rather than simply as a new starter.

WORKING TOGETHER

Parents and carers will receive guidance about the settling-in process before their child starts.

Where appropriate, we may recommend shorter initial sessions or a gradual increase in the length of time your child spends at nursery. This will depend on the child's individual needs and how they respond to the new environment.



We will keep communication open with families throughout the settling-in period and will work together to identify what helps each child feel comfortable and secure.

Our aim is for every child to gradually develop the confidence to say:

“I know this place. I know the people. I feel safe here. I belong.”

9. ARRIVAL & COLLECTION RULES

The safety and safeguarding of children is our highest priority. We ask all families to follow our arrival and collection procedures carefully.

ARRIVAL

Parents and carers must:

- bring their child directly into the nursery and hand them over to a member of staff;
- ensure that a member of staff is aware that their child has arrived;
- provide any important information about their child's wellbeing or circumstances that may affect their day;
- ensure that emergency contact details and other relevant information are kept accurate and up to date.

Children should not be left unattended at or outside the nursery.

COLLECTION

Parents and carers must:

- collect their child promptly at the agreed collection time;

- inform the nursery in advance if someone else will be collecting their child, wherever possible;
- provide the name and relevant details of authorised adults;
- inform the nursery immediately if there are any changes to collection arrangements or circumstances affecting who may collect their child.



Children will only be released to:

- a person who has appropriate parental responsibility and is authorised to collect the child, subject to any relevant legal arrangements or restrictions known to the nursery;
- an authorised person named by the parent or recorded in the child's nursery information;
- another person specifically authorised by the parent in accordance with our nursery procedures.

Staff may ask an unfamiliar person to provide **identification** before releasing a child.

UNAUTHORISED COLLECTION

A child will **not** be released to a person who has not been appropriately authorised.

If staff are unsure about a person's identity, authority to collect the child or ability to provide safe care at the point of collection, the child will remain safely within the nursery while the situation is assessed.

Where staff have safeguarding concerns about a person's ability or authority to collect a child, our **safeguarding and child protection procedures** will be followed.

Parents and carers should inform us promptly of any court orders, legal restrictions or other arrangements that may affect who can collect their child.

Our priority is always to ensure that every child is **safely handed over to an appropriately authorised adult**.

10. LATE COLLECTION

Children should be collected by **4:00pm** unless an agreed late collection arrangement is in place.

Late collection charge:

£10 per session

Parents should contact the nursery as soon as possible if they are delayed.

Repeated late collection may result in a meeting with the Nursery Manager to discuss arrangements.



10. LATE COLLECTION

Children should be collected by **4:00pm**, unless an alternative collection arrangement has been agreed with the nursery in advance.

We understand that occasional delays can happen. If you are going to be late, please **contact the nursery as soon as possible** so that we know when to expect you.

LATE COLLECTION CHARGE

A **£10 late collection charge per session** will apply where a child is collected after the agreed collection time.

The charge is intended to reflect the additional staffing and supervision required when a child remains at the nursery beyond their booked session.

REPEATED LATE COLLECTION

If late collection becomes a regular occurrence, the **Nursery Manager may arrange a meeting with the parent or carer** to discuss the circumstances and agree a suitable arrangement to support punctual collection.

Where families anticipate that they may regularly require an earlier drop-off or later collection, they should speak to the nursery in advance so that appropriate arrangements can be considered.

Our priority is always to ensure that children remain **safe, settled and appropriately supervised** until they are collected by an authorised adult.

12. ATTENDANCE

Regular attendance helps children develop a strong sense of **belonging, security and continuity** within the nursery. Consistent attendance provides children with opportunities to:

- build secure relationships with their Key Person, practitioners and other children;
- become familiar with daily routines and expectations;
- develop confidence and independence;
- participate fully in play, learning and planned experiences;
- build friendships



13. ABSENCE DUE TO ILLNESS

The health, wellbeing and safety of children and staff are important to us. Children should not attend Happy Hoglets if they are **too unwell to participate comfortably in their normal activities** or if they may pose a risk of infection to others.

Parents and carers should inform the nursery as soon as possible if their child is absent because of illness and should let us know about:

- infectious illnesses;
- significant or worsening symptoms;
- vomiting or diarrhoea;
- a high temperature or fever;
- an unexplained or concerning rash;
- contagious conditions;
- any other health concern that may affect the child's wellbeing or attendance.

VOMITING AND DIARRHOEA

In accordance with current public-health guidance, children who have experienced **vomiting and/or diarrhoea should remain at home until at least 48 hours after the last episode.**

OTHER ILLNESSES

For other illnesses and infectious conditions, Happy Hoglets will follow the **current UK Health Security Agency (UKHSA) public-health exclusion guidance** and relevant early years guidance when determining whether a child should remain at home and when they may safely return. The guidance provides recommended exclusion periods for different infections and conditions.

A child with a minor cough, runny nose or similar mild respiratory symptoms may usually attend if they are otherwise well and do not have a high temperature. However, a child with a fever who is unwell should remain at home until the fever has resolved and they are well enough to attend.

BECOMING UNWELL AT NURSERY

If a child becomes unwell during the session, we will assess their condition and provide appropriate care and reassurance while contacting their parent or carer.



Where necessary, parents or carers may be asked to **collect their child as soon as reasonably possible**.

Our decision will consider:

- the child's wellbeing and comfort;
- the nature and severity of their symptoms;
- the risk of infection to other children and staff;
- current public-health guidance;
- any relevant medical information held by the nursery.

Our aim is to balance **compassionate care for an unwell child** with our responsibility to protect the health and wellbeing of the wider Happy Hoglets community.

14. MEDICATION

Happy Hoglets recognises that some children may need medication during their time at nursery. Medication will only be administered in accordance with our **Medication Policy and Procedure** and where the appropriate consent, information and arrangements are in place.

PARENTAL RESPONSIBILITY

Parents and carers must provide:

- medication in its **original packaging**, with the child's name clearly identifiable;
- clear and complete dosage and administration instructions;
- written parental consent authorising the nursery to administer the medication;
- relevant information about the child's medical condition and treatment;

- any additional information required to enable staff to administer the medication safely.

Medication must be **in date** and suitable for administration as prescribed or instructed.

ADMINISTRATION OF MEDICATION

Staff will only administer medication when:

- the appropriate parental consent has been provided;
- the medication is clearly labelled and in its original packaging;
- staff have sufficient information and, where required, appropriate training;
- the medication can be administered safely in accordance with the nursery's procedures.



All medication administered by staff will be **appropriately recorded**, including the date, time, medication and dose given, in accordance with our medication procedure.

Medication will be stored securely and appropriately, while ensuring that **emergency medication is readily accessible** when required.

EMERGENCY MEDICATION & HEALTHCARE PLANS

Where a child has a diagnosed medical condition that may require emergency medication, such as an allergy, asthma or another known medical need, the nursery will work with parents and relevant health professionals to establish an **individual healthcare plan where appropriate**.

Emergency medication will be managed in accordance with the child's agreed plan, relevant medical instructions and nursery procedures.

Staff who are required to administer specific emergency medication will receive **appropriate information and training**.

Parents must inform the nursery immediately if there are any changes to their child's medication, dosage, medical condition or healthcare needs.

Our priority is to ensure that medication is administered **safely, appropriately and in the best interests of the child**, while maintaining clear communication with parents and carers.

15. NAPPY CHANGING & PERSONAL CARE POLICY

At **Happy Hoglets**, nappy changing and personal care are an important part of children's **care, dignity, wellbeing and safeguarding**.

We recognise that children develop toileting skills at different rates and that some children may continue to need nappies or support with personal care after starting nursery.



Children will **never be pressured, shamed or made to feel embarrassed** about toileting, accidents or personal-care needs.

Personal care will always be carried out in a **calm, respectful and age-appropriate manner**, with the child's privacy and dignity protected.

WHEN NAPPIES WILL BE CHANGED

Nappies will be changed:

- whenever a child needs changing;
- after a bowel movement;
- when the nappy is wet or soiled;
- as part of the child's individual care routine;
- before sleep or rest where appropriate;
- before going home where necessary.

We will respond to children's individual needs rather than relying solely on fixed changing times.

WHAT PARENTS SHOULD PROVIDE

Parents and carers should provide sufficient supplies for their child's booked sessions, including:

- nappies;
- wipes or an agreed alternative;
- barrier cream where required and appropriately authorised;
- spare underwear;
- spare trousers or leggings;
- spare tops;
- socks;
- any other necessary personal-care items.

All personal items should be **clearly labelled with the child's name**.

Parents should ensure that supplies are replenished regularly.

NAPPY-CHANGING PROCEDURE

Staff will:

1. Prepare the changing area and ensure that everything required is available.
2. Follow appropriate infection-control procedures.
3. Wash their hands before beginning the procedure.
4. Prepare and position the child safely.
5. Explain to the child what is happening using calm, age-appropriate language.
6. Maintain the child's privacy, dignity and comfort throughout.
7. Change the child safely and respectfully.
8. Use appropriate protective equipment where required.
9. Dispose of nappies and other waste safely in accordance with nursery procedures.
10. Clean and disinfect the changing surface after use.
11. Wash their hands thoroughly after completing the procedure.
12. Record information where required by the nursery's procedures.



Staff will use **calm, respectful and reassuring language** throughout personal-care routines.

Children will be encouraged to participate in age-appropriate ways, for example by getting their clean nappy, choosing clothing or helping with simple parts of the routine.

PERSONAL CARE, SAFEGUARDING AND DIGNITY

Personal care will be carried out in accordance with Happy Hoglets' **safeguarding, intimate care and health and safety procedures**.

Staff will maintain appropriate professional boundaries and will be attentive to children's communication, comfort and wellbeing throughout personal-care routines.

Any concerns about a child's wellbeing, health, hygiene or safeguarding will be managed in accordance with the nursery's relevant procedures.

TOILET TRAINING

Toilet training is a **partnership between home and nursery**.

Parents and carers should speak with the child's **Key Person** before beginning toilet training so that, wherever possible, a consistent and supportive approach can be agreed.

We recognise that children become toilet trained at different ages and that progress may not be linear.

Children will be encouraged positively and without pressure. Accidents are a **normal part of development** and will be dealt with calmly and sensitively.

Children will never be made to feel embarrassed, ashamed or punished following an accident.

Our aim is to help each child develop **confidence, independence and positive attitudes towards personal care and toileting at their own pace.**



16. CLOTHING

At **Happy Hoglets**, children are encouraged to explore, create, move and investigate freely. We therefore recommend clothing that is **comfortable, practical and suitable for active early years learning.**

Children should wear clothing suitable for:

- painting and creative activities;
- messy and sensory play;
- outdoor play and exploration;
- gardening and nature activities;
- water and sand play;
- physical activity and movement;
- changing weather conditions.

We encourage families to choose **practical clothing that children can comfortably play and learn in**, rather than clothing that children are worried about getting dirty.

SPARE CLOTHING

Each child should have a **complete change of clothes** available at nursery in case clothing becomes wet, dirty or otherwise unsuitable during the day.

This should include, where appropriate:

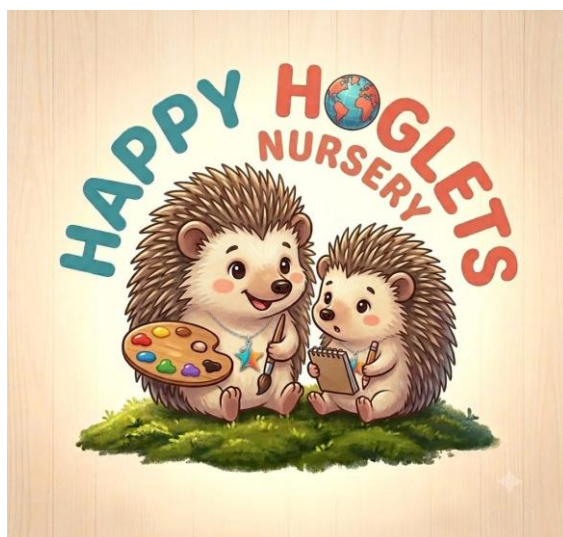
- top;
- trousers, leggings or other bottoms;
- underwear;
- socks;
- suitable footwear.

Children participating in outdoor activities should also have appropriate clothing for the weather, such as a **waterproof coat, sun hat or warm layers** as needed.

LABELS AND PERSONAL BELONGINGS

All clothing, footwear and personal belongings brought into nursery should be **clearly labelled with the child's name**.

Happy Hoglets cannot guarantee the safe return of items that are not labelled.



Our aim is to ensure that children have the freedom to **play, explore, get messy, make discoveries and enjoy their learning without worrying about their clothes**.

17. OUTDOOR PLAY

At **Happy Hoglets**, outdoor learning is an important part of children's everyday experience.

We believe that outdoor play provides valuable opportunities for children to develop **physical skills, confidence, independence, communication, curiosity and understanding of the natural world**.

Children may spend time outdoors in a range of weather conditions where it is **safe and appropriate to do so**. Outdoor experiences may include active play, nature exploration, gardening, sensory play, construction, imaginative play and child-led exploration.

We consider weather conditions, children's individual needs and the suitability of the environment when deciding how and when outdoor provision is used.

WHAT PARENTS SHOULD PROVIDE

Parents and carers should provide suitable clothing for outdoor play, including:

- a **waterproof coat**;
- appropriate, secure footwear;
- a **sun hat** during warmer weather;
- warm layers during colder months;
- spare clothing where necessary.

Children may take part in activities that involve **mud, water, sand, gardening and other natural materials**, so clothing should be practical and suitable for getting dirty.

We encourage families to label all outdoor clothing and footwear clearly with the child's name.

Our aim is to give children the freedom to **move, explore, investigate and enjoy the outdoors safely throughout the year.**



18. FOOD & LUNCH

At **Happy Hoglets**, mealtimes are an important part of the day. They provide opportunities for children to develop independence, communication, social skills and positive attitudes towards food.

Parents may choose to use the nursery meal option:

Lunch / Meal: £5.50 per meal

Where parents choose the nursery meal option, further information about the menu and meal arrangements will be provided by the nursery.

DIETARY INFORMATION

Parents and carers must inform the nursery about any:

- food allergies;
- food intolerances;
- dietary requirements;
- cultural or religious dietary requirements;
- foods that must be avoided;
- medical conditions that may affect eating or drinking.

Parents must keep the nursery informed of any changes to their child's dietary needs.

We will maintain **accurate and up-to-date dietary information** for each child and ensure that relevant staff are aware of important dietary requirements.

Where a child has a diagnosed food allergy or other medical condition requiring specific management, the nursery will follow the appropriate **healthcare plan, risk assessment and allergy procedures.**

HEALTHY EATING & MEALTIMES

Children will be encouraged to develop healthy eating habits through positive and relaxed experiences around food.

Mealtimes will provide opportunities for children to:

- develop independence and self-care skills;
- practise using appropriate cutlery and cups;
- make age-appropriate choices;
- talk and interact with others;
- explore a variety of foods;
- develop understanding of healthy eating.

Children will be treated respectfully during mealtimes and will **not be forced to eat.**

We recognise that children's appetites, preferences and willingness to try new foods can vary. Staff will encourage children positively while respecting individual needs and developmental stages.

Our aim is to make mealtimes **calm, social and enjoyable experiences** that support children's wellbeing, independence and learning.



19. ALLERGIES

At **Happy Hoglets**, we take children's allergies seriously and work with parents and carers to reduce risks and ensure that appropriate arrangements are in place.

Parents and carers must disclose **all known allergies** before their child starts nursery and must inform us immediately if there are any changes to their child's allergy, medication or healthcare needs.

Where a child has a significant or potentially life-threatening allergy, the nursery may require:

- relevant medical information;
- an **individual allergy action plan** or healthcare plan;

- prescribed emergency medication, where applicable;
- written parental consent;
- information from the child's healthcare professional where necessary;
- details of known triggers, symptoms and appropriate emergency responses.

ALLERGY MANAGEMENT

Staff will follow Happy Hoglets' **Allergy, Medication and Health & Safety procedures** and any individual healthcare or allergy action plan in place for the child.



Information about significant allergies will be made available to the appropriate members of staff so that they can support the child safely.

Where necessary, appropriate risk assessments will be undertaken in relation to food, activities, the nursery environment and potential exposure to known allergens.

Emergency medication, such as an adrenaline auto-injector, will be stored and managed in accordance with the child's individual healthcare arrangements and nursery procedures, and staff will receive appropriate information and training where required.

Parents and carers are responsible for ensuring that the nursery has **current, in-date medication and up-to-date medical information**.

WORKING WITH FAMILIES

We recognise that effective allergy management depends on close communication between **parents, the nursery team and relevant healthcare professionals**.

Our aim is to ensure that children with allergies can participate as fully as possible in nursery life while their **health, safety, dignity and wellbeing** are protected.

20. SAFEGUARDING

At **Happy Hoglets**, safeguarding and promoting the welfare of children is everyone's responsibility.

We are committed to providing an environment in which children are **safe, respected, listened to and protected from harm**, while supporting their health, development, wellbeing and individual needs.

Happy Hoglets will maintain appropriate safeguarding and child protection policies and procedures in accordance with the **Early Years Foundation Stage (EYFS) statutory framework** and relevant safeguarding guidance. The EYFS places clear safeguarding and welfare responsibilities on registered early years providers.

OUR COMMITMENT

We will:

- promote children's safety, wellbeing and welfare;
- maintain a child-centred approach;
- listen to children and take what they say seriously;
- recognise and respond to signs that a child may need help or protection;
- ensure staff understand their safeguarding responsibilities;
- provide appropriate safeguarding training and ongoing updates;
- maintain accurate and appropriate safeguarding records;
- follow our safeguarding and child protection procedures;
- work appropriately with parents and carers;
- work with relevant professionals and agencies where necessary to protect or support a child;
- share information appropriately when this is necessary to safeguard a child.



Current early years guidance emphasises that everyone who comes into contact with children and families has a role in identifying concerns, sharing relevant information and taking prompt action.

DESIGNATED SAFEGUARDING LEAD

Happy Hoglets will have a **Designated Safeguarding Lead (DSL)** who has responsibility for overseeing safeguarding and child protection arrangements within the nursery.

The DSL will support staff with safeguarding concerns, ensure appropriate records are maintained and liaise with relevant safeguarding professionals and agencies where necessary.

All staff will be expected to understand how to report concerns and will not be expected to investigate safeguarding concerns themselves.

INFORMATION SHARING

We respect children's and families' privacy and handle personal information responsibly. However, **data protection and confidentiality are not barriers to appropriate information sharing where this is necessary to protect a child**. Current safeguarding guidance makes clear that relevant information may need to be shared to safeguard children and promote their welfare.

Where a safeguarding concern arises, the nursery may therefore need to share information with appropriate safeguarding professionals, including children's social care, health professionals or other relevant agencies, in accordance with our procedures and legal responsibilities.

Parents and carers will normally be informed where appropriate. However, there may be circumstances where information cannot be shared with a parent or carer because doing so could increase the risk of harm to the child or interfere with safeguarding processes.



IMPORTANT

The safety and welfare of the child will always be our priority.

Where staff have a concern about a child's safety or wellbeing, they will follow the nursery's safeguarding procedures and seek appropriate professional advice or make a referral where required.

We believe that effective safeguarding depends on **vigilance, professional curiosity, strong relationships, appropriate information sharing and a willingness to act when something does not feel right.**

21. STAFF SUITABILITY & SAFETY

At **Happy Hoglets**, the safety and wellbeing of children depend on having a **suitable, well-trained and appropriately supported team.**

We are committed to recruiting and employing adults who are suitable to work with children and who understand their responsibilities for safeguarding, care, learning and development.

Happy Hoglets will ensure that staff and other relevant adults are appropriately **recruited, checked, inducted, trained, supervised and supported** in accordance with applicable legal and EYFS requirements.

STAFF SAFETY & SUITABILITY

The nursery will maintain appropriate arrangements for:

- safer recruitment and safeguarding checks;
- appropriate **DBS and background checks** where required;
- verification of identity, qualifications and relevant experience;
- staff suitability records;

- induction and ongoing training;
- safeguarding and child protection training;
- paediatric first-aid arrangements;
- health and safety procedures;
- risk assessments;
- staff supervision and support;
- monitoring of staff performance and ongoing suitability.

Staff will be expected to maintain appropriate **professional boundaries and conduct** at all times and to follow Happy Hoglets' policies and procedures.



STAFFING & EYFS REQUIREMENTS

Staffing arrangements will meet the **Early Years Foundation Stage (EYFS) statutory requirements applicable to the nursery**, including requirements relating to staffing ratios, qualifications, supervision and the deployment of suitably qualified staff.

Staffing will be planned to ensure that children are appropriately supervised and supported throughout the day, including during indoor and outdoor activities, transitions, mealtimes and personal-care routines.

Where children have additional needs, medical requirements or other individual support needs, staffing and supervision arrangements will be considered accordingly.

CONTINUING PROFESSIONAL DEVELOPMENT

We believe that high-quality early years provision depends on staff who continue to develop their knowledge and practice.

Staff will undertake training appropriate to their roles and responsibilities, including **safe-guarding, paediatric first aid, health and safety and other relevant areas of early years practice**.

Happy Hoglets is committed to creating a professional environment where staff are encouraged to **reflect, learn, collaborate and continually improve**.

Our aim is to ensure that every child is cared for by adults who are **safe, suitable, knowledgeable, responsive and committed to their wellbeing and development**.

22. FIRST AID & ACCIDENTS

At **Happy Hoglets**, we recognise that children are active, curious and developing their physical skills. Minor accidents and injuries can sometimes occur during play and everyday activities.

We will maintain appropriate **first-aid arrangements** in accordance with the Early Years Foundation Stage (EYFS) requirements, including appropriate paediatric first-aid provision and suitable first-aid equipment.

IF A CHILD HAS AN ACCIDENT OR INJURY



If a child has an accident or becomes injured at nursery:

- appropriate first aid will be provided by a suitably trained member of staff;
- the child's wellbeing will be monitored;
- parents or carers will be informed as appropriate;
- an accident or incident record will be completed where required;
- parents or carers may be asked to acknowledge the record;
- any relevant follow-up action will be taken in accordance with nursery procedures.

Staff will provide reassurance and appropriate support to the child throughout.

HEAD INJURIES & SIGNIFICANT INJURIES

Parents will be informed of **head injuries, significant injuries or other incidents requiring particular attention**, in accordance with the nursery's procedures.

Where a child requires urgent medical attention, emergency services will be contacted where necessary and parents or carers will be informed as soon as reasonably practicable.

RECORD KEEPING

Accident and incident records will be maintained appropriately and handled in accordance with our **record-keeping, confidentiality and data protection procedures**.

Records will help the nursery identify patterns, review risks and make appropriate improvements to the environment or practice where necessary.

SERIOUS INCIDENTS

Serious accidents, injuries, illnesses or other notifiable incidents will be **managed, recorded and reported in accordance with applicable EYFS requirements and relevant legislation**.

The safety and welfare of the child will always be the priority.



23. RISK ASSESSMENT

At **Happy Hoglets**, risk assessment is an important part of maintaining a safe, supportive and stimulating environment for children, staff, families and visitors.

We recognise that young children need opportunities to **explore, investigate, make choices and experience appropriate challenge**. Our approach to risk management is therefore not about removing every possible risk, but about identifying and managing risks so that children can participate safely in meaningful experiences.

AREAS COVERED BY RISK ASSESSMENT

The nursery will carry out appropriate risk assessments covering areas such as:

- indoor learning and play spaces;
- outdoor areas and play equipment;
- activities and planned experiences;
- trips, walks and outings;
- furniture, resources and equipment;
- hygiene and infection control;
- food, mealtimes and allergies;
- fire and emergency procedures;
- children's arrival and collection;
- personal care and intimate care arrangements;
- safeguarding;
- children with individual medical, developmental or additional support needs;
- any other area where a significant risk may reasonably arise.

Risk assessments will be reviewed when circumstances change, following an incident or near miss, and at appropriate intervals in accordance with nursery procedures.

BALANCING SAFETY WITH LEARNING

We believe that children benefit from **managed opportunities to take appropriate risks**.

For example, outdoor exploration, construction, gardening, physical play and investigation may involve reasonable levels of challenge. Staff will consider the child's age, developmental stage, individual needs, the environment and the activity when deciding how risks should be managed.

Our approach aims to maintain the right balance between:

Safety + Challenge + Exploration + Independence + Learning

Risk assessment therefore supports, rather than restricts, children's opportunities to **play, discover, experiment, solve problems and develop confidence**.

The safety and welfare of children remain the priority, while ensuring that the nursery environment continues to be **stimulating, purposeful and inspiring**.



24. POSITIVE BEHAVIOUR

At **Happy Hoglets**, we recognise that behaviour is a form of communication and that young children are still developing the emotional, social and self-regulation skills they need to manage their feelings and behaviour.

Our approach is **positive, respectful, consistent and developmentally appropriate**. We focus on building secure relationships and helping children understand and manage their emotions rather than simply responding to behaviour when difficulties arise.

WHAT WE DO NOT USE

We do not use:

- physical punishment;
- shouting or aggressive communication;
- humiliation or shaming;
- threatening behaviour;
- intimidation;
- practices intended to frighten or deliberately distress a child.

SUPPORTING POSITIVE BEHAVIOUR

We help children understand and manage their behaviour through:

- positive and respectful relationships;
- clear, consistent and age-appropriate boundaries;
- modelling appropriate behaviour and language;
- emotional support and co-regulation;
- calm explanations;
- redirection towards appropriate choices;
- offering meaningful choices;
- helping children solve problems and resolve conflicts;
- encouraging children to consider how their actions affect others;
- recognising and celebrating positive behaviour and effort;
- supporting children to develop independence and self-regulation.



Children are given appropriate opportunities to **identify, name and express their emotions** and to learn strategies that help them manage feelings such as frustration, anger, excitement or disappointment.

SUPPORTING CHILDREN THROUGH CHALLENGING MOMENTS

When a child is struggling, practitioners will respond calmly and sensitively, considering the child's **age, stage of development, communication, individual needs and circumstances**.

We recognise that behaviour can be influenced by many factors, including tiredness, changes in routine, communication difficulties, sensory needs, emotional experiences or challenges in a child's wider environment.

Rather than asking simply, **“What is the child doing?”**, we also consider:

“What is the child communicating, and what support do they need?”

Where patterns of behaviour are identified, we will work with parents and carers to understand the child and agree appropriate strategies.

Our aim is not simply to manage behaviour, but to help children develop the **confidence, emotional literacy, self-regulation, empathy and problem-solving skills** they need to build positive relationships and flourish.

Kindness, respect, understanding and consistency are at the heart of the Happy Hoglets approach.



25. EQUALITY, DIVERSITY & INCLUSION

At **Happy Hoglets**, every child and family is welcomed, respected and valued.

We believe that children thrive when they experience a strong sense of **belonging, acceptance and inclusion**. We celebrate the individual qualities and experiences that each child and family brings to our nursery community.

We respect and value:

- different cultures and traditions;
- languages and communication styles;
- family structures and backgrounds;
- abilities and individual strengths;
- identities and personal experiences;
- individual interests, needs and circumstances.

INCLUSIVE PRACTICE

We aim to create an environment where **every child can participate, contribute and achieve**, regardless of their background, language, ability or individual circumstances.

We work to identify and reduce barriers that may prevent children from accessing learning, play, relationships or the wider life of the nursery.

Our inclusive approach may include:

- adapting activities and resources;
- providing appropriate visual, sensory or communication support;

- making reasonable adjustments where appropriate;
- using children's interests, strengths and experiences to support learning;
- working closely with families to understand individual needs;
- promoting positive attitudes towards difference and diversity.

SEND & ADDITIONAL NEEDS

Where a child has **Special Educational Needs and/or Disabilities (SEND)** or other additional needs, we will work in partnership with parents and carers to understand the child's strengths, needs and aspirations.

Where appropriate, we will also work with relevant professionals and services to identify suitable support and strategies.

We recognise that children develop at different rates and may need different forms of support at different times. Our aim is to provide **appropriate, responsive and inclusive provision** while ensuring that every child has meaningful opportunities to learn, play, communicate and develop.

CELEBRATING DIFFERENCE

Our multilingual and multicultural ethos is an important part of our inclusive practice.

Children are encouraged to learn about and appreciate different **languages, cultures, families, traditions and perspectives** in an age-appropriate way.

We want children to develop respect for others while also developing confidence and pride in their own identity.

At Happy Hoglets:

Everyone belongs.

Everyone is valued.

Everyone is respected.

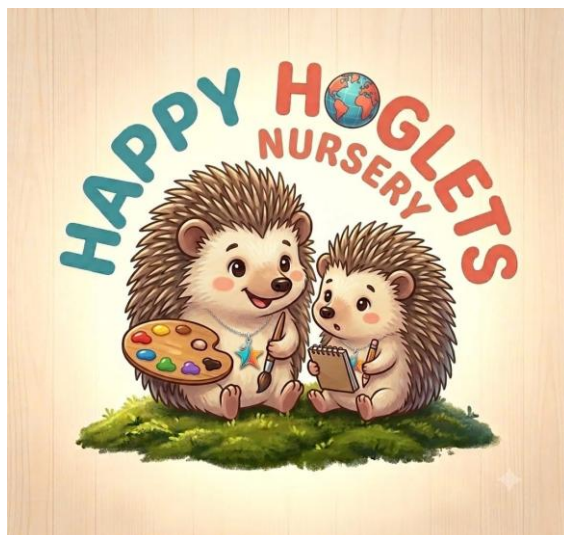
Everyone has the opportunity to flourish.



26. PHOTOGRAPHS & VIDEOS

At **Happy Hoglets**, we recognise that photographs and videos can provide a valuable record of children's experiences, learning and achievements and can help us share aspects of nursery life with families.

However, **children's privacy, dignity and safeguarding are essential**. Photographs and videos will therefore be taken, stored and shared responsibly and in accordance with our **Photography, Media & Consent Policy**, data protection requirements and safeguarding procedures.



PARENTAL CONSENT

Parents and carers will be asked to provide appropriate consent before photographs or videos of their child are taken or used for specified purposes.

Consent will be clear about how images may be used, for example:

- within the child's learning and development records;
- for communication with parents and carers;
- for displays or activities within the nursery;
- for nursery communications or publications, where specifically authorised.

Parents and carers may change or withdraw consent in accordance with our Photography, Media & Consent Policy. Withdrawal of consent will not affect processing that has already taken place lawfully before consent was withdrawn.

PHOTOGRAPHS AND VIDEOS BY FAMILIES

Parents, carers and visitors must **not photograph or record other children** while on nursery premises or during nursery activities without appropriate permission.

Where photographs or videos are permitted at a nursery event, parents and carers must respect the privacy and safeguarding of all children and should not share images containing other children on social media or other public platforms unless they have the appropriate permission.

SAFEGUARDING & DATA PROTECTION

Nursery staff will only use **approved devices and systems** for taking, storing or sharing photographs and videos, in accordance with nursery procedures.

Images will be handled securely and retained only for as long as necessary for the purpose for which they were collected, in accordance with our **Privacy Notice, Data Protection Policy and Photography, Media & Consent Policy**.

Where a safeguarding concern arises, the nursery may restrict or suspend the use of photography or recording where necessary to protect a child.

Our priority is to ensure that photographs and videos are used in a way that **celebrates children's experiences while protecting their privacy, dignity and safety.**



27. ELECTRONIC COMMUNICATION

At **Happy Hoglets**, we use appropriate electronic communication channels to keep parents and carers informed about their child's nursery experience and important nursery matters.

The nursery may communicate with parents through **approved communication channels**, which may include email, telephone, secure nursery communication systems or other platforms authorised by the nursery.

Information shared may include:

- nursery announcements and updates;
- reminders about sessions, events and activities;
- attendance and absence information;
- information relating to children's learning and development;
- photographs or videos where appropriate consent has been provided;
- important notices relating to health, safety, safeguarding or changes to nursery arrangements;
- information requiring action from parents or carers.

KEEPING CONTACT DETAILS UP TO DATE

Parents and carers are responsible for ensuring that the nursery has **accurate and up-to-date contact information**, including:

- telephone numbers;
- email addresses;
- home address;
- emergency contact details;
- authorised collection information.

Parents should notify the nursery promptly if any of their contact or emergency information changes.

CONFIDENTIALITY & DATA PROTECTION

Electronic communications will be handled in accordance with Happy Hoglets' **Privacy Notice, Data Protection Policy and relevant confidentiality procedures.**

We will take reasonable steps to ensure that personal information is shared securely and only with appropriate recipients.

Parents and carers should also take care when forwarding, copying, screenshotting or sharing nursery communications, particularly where they contain information about children or families.

URGENT COMMUNICATION

Electronic communication should not be relied upon for emergencies.

Where an urgent safeguarding, health or safety matter arises, the nursery may use the **most appropriate available method of communication**, including telephone contact or emergency services where necessary.

Our aim is to maintain communication that is **clear, respectful, timely and secure**, supporting an effective partnership between Happy Hoglets and families.



28. PERSONAL BELONGINGS

At **Happy Hoglets**, we understand that children may sometimes bring familiar items from home, particularly during the settling-in period or when an item provides comfort and reassurance.

Parents and carers are therefore asked to **avoid sending valuable, irreplaceable or treasured toys and personal belongings** to nursery unless this has been specifically agreed with the nursery.

COMFORT ITEMS

Where appropriate, a comfort item may be brought from home to support a child's:

- settling-in;
- emotional wellbeing;
- transition between home and nursery;
- sleep or rest routine.

The Key Person will work with the child and family to support the child in gradually developing confidence and independence, where appropriate.

PERSONAL TOYS AND BELONGINGS

Children should not normally bring personal toys into nursery unless the nursery has agreed that this is appropriate.

The nursery may restrict or decline items that:

- are valuable or irreplaceable;
- could present a safety risk;
- are unsuitable for the nursery environment;
- could cause conflict or upset between children;
- are easily lost or damaged.

All personal belongings should be **clearly labelled with the child's name**.

Happy Hoglets will take reasonable care of children's belongings; however, the nursery **cannot accept responsibility for items that are lost, damaged or misplaced** when brought from home.

We encourage families to provide practical and suitable items that allow children to enjoy nursery freely without worrying about their belongings.



29. BIRTHDAYS & CELEBRATIONS

At **Happy Hoglets**, we enjoy recognising and celebrating the special moments in children's lives.

Birthdays, cultural celebrations and other significant occasions can provide meaningful opportunities for children to share experiences, learn about different traditions and celebrate as part of our nursery community.

Parents and carers are welcome to speak with the nursery in advance about planned celebrations.

FOOD & TREATS

Parents must speak with the nursery **before bringing food or treats** for a birthday or group celebration.

Any food brought into the nursery must:

- comply with our **food safety and allergy procedures**;
- be suitable for the children attending;
- take account of known allergies, intolerances and dietary requirements;
- be appropriately labelled where necessary;
- only be distributed with the agreement of the nursery.



Where food presents a potential allergy or safety risk, the nursery may ask that an alternative arrangement is made.

GIFTS & OTHER ITEMS

Parents should speak with the nursery before bringing **gifts, decorations or other items** for group celebrations.

We aim to ensure that celebrations remain inclusive and do not place pressure on families to provide gifts or food for other children.

Children will be encouraged to celebrate one another's special moments in ways that are **inclusive, age-appropriate and respectful of different family cultures and traditions**.

Our aim is to make celebrations at Happy Hoglets **warm, joyful and meaningful**, while maintaining children's safety, wellbeing and inclusion.

30. FEES & SESSION OPTIONS

Happy Hoglets offers a range of session options to provide families with flexibility while maintaining consistent routines for children.

DAILY SESSIONS

FULL DAY

9:00am – 4:00pm
£55 per day

MORNING HALF DAY

9:00am – 12:30pm
£30 per day

AFTERNOON HALF DAY

12:30pm – 4:00pm
£30 per day

WEEKLY OPTIONS

Families booking regular full-day sessions may choose from the following options:

Sessions	Weekly Fee
5 full days per week	£275 per week
3 full days per week	£165 per week
2 full days per week	£110 per week

Session availability is subject to nursery capacity and the child's agreed booking pattern.

Fees are payable in accordance with the nursery's **Booking & Payment Policy**.

Any changes to booked sessions should be discussed with the nursery in advance and are subject to availability.

31. OPTIONAL SERVICES

Happy Hoglets offers additional services that families may choose to use where available and where arrangements have been agreed in advance.

LUNCH / MEAL

£5.50 per meal

Parents may choose the nursery meal option for their child's booked session.

Dietary requirements, allergies, intolerances and other relevant food information must be provided to the nursery in advance.

EARLY DROP-OFF / LATE PICK-UP

£10 per session



Available **before 9:00am or after 4:00pm** by **prior arrangement**, subject to staffing and availability.

Families requiring regular additional hours should discuss their needs with the Nursery Manager in advance.

Where a child is collected after the agreed collection time without an agreed arrangement, the **£10 late collection charge** will apply in accordance with the nursery's Late Collection Policy.

SIBLING DISCOUNT

5% sibling discount

A 5% discount is available for families with **more than one child enrolled at Happy Hoglets Nursery**, subject to the nursery's terms and conditions.

The discount applies in accordance with the nursery's current fee arrangements and may not be combined with other discounts or special offers unless specifically agreed.



32. RESERVATION DEPOSIT

Reservation Deposit: £50

A **£50 non-refundable reservation deposit** is required to secure a child's place at Happy Hoglets Nursery.

The reservation deposit:

- secures the child's agreed place, subject to availability and completion of the nursery's registration requirements;
- is **non-refundable** if the family chooses not to take up the place, except where otherwise required by law or agreed by the nursery;
- will be credited to the child's nursery account;
- will be **deducted from nursery fees when the child starts attending Happy Hoglets Nursery**.

Parents and carers will receive confirmation of the child's place and any outstanding registration information following payment of the reservation deposit.

The reservation deposit is **not an additional nursery fee** and will be used towards the child's nursery fees once attendance begins.



33. PAYMENT & INVOICING POLICY

33.1. MONTHLY INVOICES

Happy Hoglets Nursery will issue a **monthly invoice on the 25th of each month** for the nursery sessions booked for the following month.

Parents and carers are responsible for checking their invoice and contacting the **Nursery Manager promptly** if they believe any information is incorrect.

Invoices will normally show:

- the child's booked sessions;
- the period covered;
- applicable nursery fees;
- any agreed additional services or charges;
- any applicable discounts or credits;
- the total amount due;
- the payment due date;
- available payment methods.

EXAMPLE

Invoice issued: 25 August

Payment due: 1 September

Sessions covered: September

Parents and carers are asked to ensure that payment is made by the stated due date so that nursery places, staffing and resources can be planned appropriately.

Any queries regarding an invoice should be raised with the Nursery Manager as soon as possible rather than waiting until the payment deadline.

33.2. PAYMENT DUE DATE

All nursery fees must be paid **by the 1st of the month to which the invoice relates**, unless an alternative payment arrangement has been agreed **in writing with the Nursery Manager**.

Payment must be received by the due date to maintain the child's **booked place and agreed attendance arrangements**.



33.3. NON-REFUNDABLE FEES

Once nursery sessions have been **booked and invoiced**, fees are normally non-refundable.

This applies whether or not the child attends their booked sessions, including where absence is due to:

- illness;
- family holidays;
- appointments;
- family commitments;
- late cancellation;
- unused sessions.

Nursery places are reserved specifically for each child. Staffing, resources, activities and other arrangements are planned based on the number of children booked. Fees therefore remain payable during periods of absence.

Where applicable, any statutory funding arrangements or other payment arrangements will be dealt with separately in accordance with the relevant terms and requirements.

33.4. NON-PAYMENT & SUSPENSION OF ATTENDANCE

Where payment has not been received by the **1st of the month**, and no alternative payment arrangement has been agreed in writing with the Nursery Manager, the nursery may **suspend the child's attendance** until the outstanding balance has been resolved.

The nursery may contact the parent or carer regarding the outstanding balance and request prompt payment.

A **£15 late-payment administration fee** may also be applied.

Attendance will normally resume once the outstanding fees and any applicable charges have been paid, subject to the continuing availability and status of the child's place.

Suspension of attendance does not automatically cancel outstanding fees for sessions that have already been booked and invoiced.

33.5. PAYMENT DIFFICULTIES

We understand that circumstances can sometimes change and that families may occasionally experience financial difficulties.

Parents and carers who anticipate difficulty making a payment should contact the **Nursery Manager before the payment due date** wherever possible.

An alternative payment arrangement may be considered at the discretion of the Nursery Manager.

Any alternative arrangement must be **agreed in writing**. An arrangement is not considered agreed until written confirmation has been provided by the Nursery Manager.

Families are encouraged to communicate with us as early as possible so that appropriate arrangements can be considered.

33.6. REFUNDS

As a general rule, nursery fees are **non-refundable once sessions have been booked and invoiced**.

Any exception will be considered at the discretion of the Nursery Manager and may be made only in **exceptional circumstances**, taking into account the individual circumstances and any applicable legal or contractual requirements.

Where a refund is agreed, the amount and method of repayment will be confirmed in writing.

IMPORTANT

Parents and carers should carefully consider their required sessions before confirming a booking, as **a nursery place is reserved specifically for the child and cannot normally be refunded simply because the booked session is not used**.

We aim to operate our fees and payment arrangements fairly, consistently and transparently while ensuring that Happy Hoglets can maintain safe staffing, high-quality provision and continuity of care for all children.





34. FUNDING

Happy Hoglets Nursery aims to support eligible families in accessing the **government-funded early years entitlements** where the nursery is able to offer funded places.

Funded early education places are subject to the relevant:

- eligibility requirements;
- government early years funding rules;
- local authority arrangements;
- provider funding agreement;
- registration requirements;
- available funded hours and session arrangements.

Government-funded early years entitlements include different offers depending on a child's **age and the family's circumstances**, including funded provision for eligible 2-year-olds and the 15- and 30-hour entitlements for eligible 3- and 4-year-olds.

ELIGIBILITY & CLAIMING FUNDED HOURS

Parents and carers will be responsible for providing the information and eligibility codes or documentation required for their child to access a funded place.

Where Happy Hoglets is approved to deliver funded places, parents will be provided with information about:

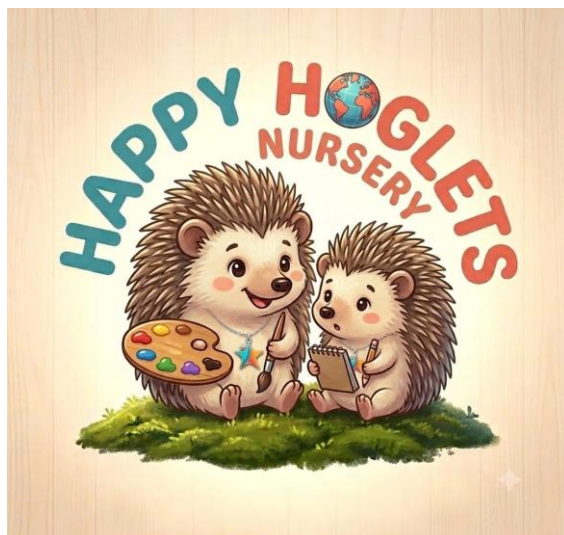
- eligibility;
- how to apply for or confirm their entitlement;
- the funded hours available;
- the sessions during which funded hours may be used;
- any required parental declaration or agreement;

- any additional charges or services that are not covered by the funded entitlement.

A parental declaration is normally completed between the parent and provider when a child first takes up an early years entitlement place.

FUNDING IS SUBJECT TO APPROVAL

A child's eligibility for a government-funded entitlement **does not, by itself, guarantee that Happy Hoglets can provide the funded place.**



Funding cannot be assumed to apply until Happy Hoglets has the **appropriate Ofsted registration, local authority approval and funding arrangements** required to deliver the relevant entitlement.

Until those arrangements are confirmed, families will be responsible for the nursery fees applicable to their booked sessions.

Where funding arrangements change, the nursery will communicate relevant changes to parents and carers as soon as reasonably practicable.

Our aim is to make funded early education accessible while ensuring that all arrangements comply with **current government requirements and local authority funding procedures.**

35. NOTICE & CHANGES TO BOOKINGS

We understand that family circumstances and childcare requirements can change. Parents and carers should communicate with the nursery as early as possible when they wish to change their child's regular attendance arrangements or end their place.

CHANGING SESSIONS

Requests to change a child's booked sessions should be made to the **Nursery Manager** in advance.

Changes to sessions are:

- subject to availability;
- not guaranteed until confirmed by the nursery;
- subject to the applicable fees and payment arrangements;

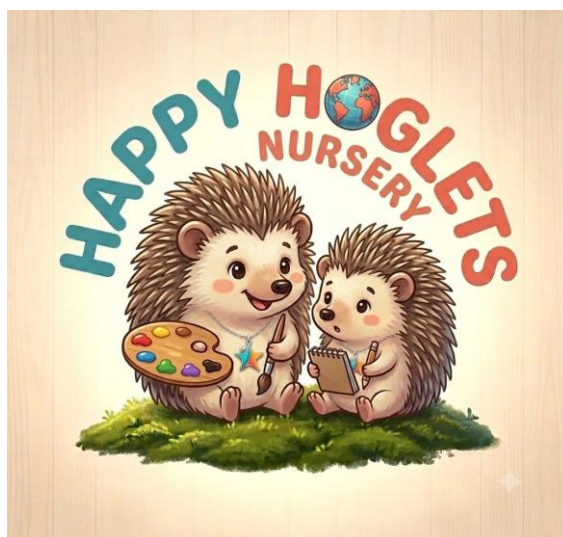
- normally effective from the date agreed in writing by the nursery.

Parents should not assume that a requested change has been accepted until they have received **written confirmation** from the Nursery Manager.

ENDING A PLACE

Parents and carers who wish to end their child's place should provide the nursery with **appropriate notice in accordance with the nursery's current Booking & Payment Policy and agreed terms**.

Fees remain payable for any booked sessions falling within the applicable notice period, including where the child does not attend, unless an alternative arrangement has been agreed in writing.



CHANGES TO FEES & ARRANGEMENTS

Happy Hoglets may review its fees, session options, policies and operating arrangements from time to time to reflect changes in costs, staffing, legislation, government requirements or the needs of the nursery.

Parents and carers will be given **reasonable notice of significant changes**, wherever practicable.

Any changes affecting a child's booked sessions or fees will be communicated clearly and, where applicable, confirmed in writing before they take effect.

Our aim is to provide families with **clear, predictable and transparent arrangements** while allowing the nursery to respond responsibly to changing circumstances.

36. COMPLAINTS

At **Happy Hoglets**, we want parents and carers to feel comfortable raising questions, concerns or complaints.

We value feedback and see concerns as an opportunity to listen, reflect and improve our provision.

RAISING A CONCERN

In the first instance, parents and carers should speak with the **Nursery Manager**. Many concerns can be resolved quickly through open and respectful communication.

We will:

1. **Listen** to the concern carefully.
2. **Clarify** the issue and seek to understand the circumstances.
3. **Investigate** where necessary.
4. **Respond appropriately** and explain any action taken.
5. **Record formal complaints** in accordance with our complaints procedure and record-keeping requirements.
6. **Take action where improvements are identified.**



Parents and carers may make a complaint verbally or in writing. Where a complaint is made formally in writing, it will be investigated in accordance with the nursery's full **Complaints Policy and Procedure**.

FORMAL COMPLAINTS

Registered early years providers must have a written complaints procedure and investigate written complaints relating to the requirements of the **Early Years Foundation Stage (EYFS)** or the provider's registration.

Where a formal written complaint is made, Happy Hoglets will investigate the matter fairly and appropriately and provide a written response where required. Complaints will normally be responded to **as soon as reasonably practicable and within 28 days**, in accordance with applicable requirements.

Records of complaints, investigations, outcomes and any action taken will be maintained in accordance with the nursery's record-keeping requirements.

IF YOU REMAIN CONCERNED

Parents and carers are encouraged to allow Happy Hoglets the opportunity to investigate and respond to a concern through our complaints procedure before contacting Ofsted.

If a parent or carer remains concerned, they may contact **Ofsted** where appropriate. Ofsted's role is to consider whether an early years provider is meeting its **registration and regulatory requirements**. Ofsted does not normally act as a dispute-resolution service between individual parents and providers.

Ofsted may review information provided, determine whether further action is appropriate and, where necessary, take regulatory action to ensure that requirements are met. Ofsted does not normally investigate individual complaints on behalf of parents or provide the complainant with the outcome of its regulatory enquiries.

SAFEGUARDING CONCERNS

A concern relating to a child's **immediate safety or welfare** should not be delayed while following the ordinary complaints procedure.

Where a safeguarding concern arises, Happy Hoglets will follow its **Safeguarding and Child Protection Policy** and, where necessary, seek advice or refer the matter to the appropriate safeguarding professionals.

The safety and welfare of children will always take priority.



37. PARENT PARTNERSHIP

At **Happy Hoglets**, we believe children benefit most when parents, carers and nursery practitioners work together in a relationship built on **trust, communication and mutual respect**.

Parents and carers know their children best. Their knowledge, experiences and insights are an important part of helping us understand each child's **individual personality, strengths, interests, needs and development**.

Parents are encouraged to share information about:

- changes or significant events at home;
- new interests, preferences or favourite activities;
- important family events or changes;
- changes in routines or sleep patterns;
- developmental concerns or questions;
- communication and language development;
- home language or languages;
- health, medical or dietary information;
- changes that may affect their child's emotions or wellbeing;
- anything else they feel may help us better understand and support their child.

Information can be shared with the child's **Key Person, Nursery Manager or another appropriate member of the Happy Hoglets team**.

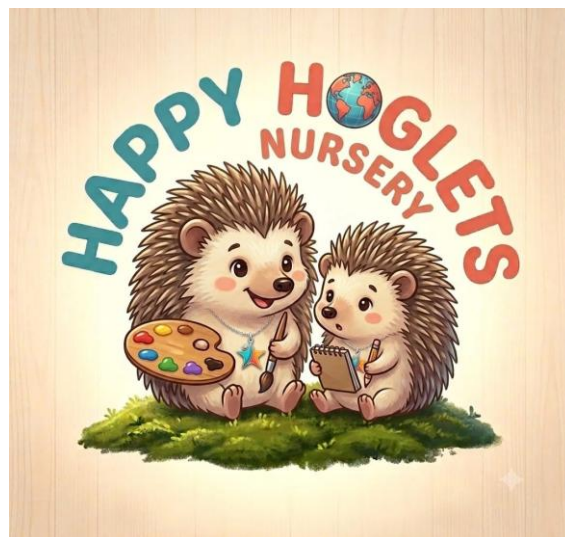
WORKING TOGETHER

We aim to maintain open and respectful communication with families throughout a child's time at Happy Hoglets.

Parents and carers may also share questions, ideas or feedback about their child's experiences, learning and development.

We will share relevant information with parents about their child's day, interests, achievements, wellbeing and progress, while maintaining appropriate confidentiality and data protection.

For children who are bilingual, multilingual or learning **English as an Additional Language (EAL)**, working closely with families is particularly valuable. Parents can help us understand the languages children hear and use, their communication experiences and the cultural context that is important to them.



No piece of information is too small if it helps us understand your child better.

Together, we can create a consistent, supportive experience between **home and nursery**, helping every child feel secure, understood, valued and ready to learn.

38. DATA PROTECTION & CONFIDENTIALITY

At **Happy Hoglets**, we respect the privacy, dignity and confidentiality of children and their families.

We recognise that we need to collect and use personal information to provide safe, effective and appropriate care, education and support. Personal information will be collected, stored, used and disposed of in accordance with **UK data-protection legislation**, applicable regulatory requirements and the nursery's **Privacy & Data Protection Policy**.

PERSONAL INFORMATION

Information we may need to collect can include:

- contact and emergency details;
- information about a child's health, medical needs and allergies;
- dietary requirements;
- information about development and learning;
- communication and language information;
- information relating to SEND or additional support needs;
- attendance and collection information;
- photographs or videos where appropriate consent or another lawful basis applies;

- other information necessary to safeguard and support the child.

We will take appropriate steps to ensure that personal information is:

- collected for clear and legitimate purposes;
- accurate and kept up to date where necessary;
- handled securely;
- accessed only by people who need it for their role;
- retained only for as long as necessary in accordance with our retention arrangements.



CONFIDENTIALITY

Information about children and families will be treated confidentially and will only be shared with appropriate people where there is a **lawful basis for doing so**.

This may include sharing information where it is:

- necessary to provide appropriate care, education or support;
- required by law or by a regulatory authority;
- necessary to protect a child's health, safety or welfare;
- necessary to support safeguarding or child protection;
- necessary to work with relevant professionals or agencies.

SAFEGUARDING & INFORMATION SHARING

Confidentiality does not prevent appropriate information sharing where this is necessary to **protect a child or meet a legal safeguarding responsibility**.

Where a safeguarding concern arises, Happy Hoglets may need to share relevant information with children's social care, health professionals, the police, Ofsted or other appropriate agencies.

Parents and carers will normally be informed where appropriate. However, there may be circumstances where information cannot be shared with a parent or carer because doing so could increase a child's risk of harm or interfere with safeguarding processes.

PARENT & CARER RIGHTS

Parents and carers have rights in relation to their personal information, subject to applicable legal provisions. Further information about how Happy Hoglets collects, uses, stores and protects personal information, including individual rights and how to raise a data-protection concern, is set out in our **Privacy Notice** and **Privacy & Data Protection Policy**.

Our aim is to maintain a balance between **respecting privacy, maintaining confidentiality and sharing information responsibly** when it is necessary to support or protect children.



39. WHAT YOUR CHILD SHOULD BRING

To help your child feel comfortable, confident and ready to explore, please provide the following items as appropriate for their age, needs and booked session:

- **Named water bottle**
- **Complete change of clothes**
- **Coat suitable for the weather**
- **Appropriate outdoor footwear**
- **Sun hat during warm weather**
- **Nappies, if required**
- **Wipes or an agreed alternative**
- **Barrier cream, if required and appropriately authorised**
- **Comfort item, if needed**
- **Any prescribed medication**, provided and managed in accordance with the nursery's Medication Policy and Procedure

Children taking part in outdoor and sensory activities may get **wet, muddy or messy**, so practical clothing is strongly recommended.

Parents and carers are responsible for ensuring that essential items, including **spare clothing, nappies and medication where applicable**, are replenished as needed.

PLEASE LABEL ALL BELONGINGS

All clothing, footwear, bags, bottles, comfort items and other personal belongings should be **clearly labelled with your child's name**.

Happy Hoglets cannot accept responsibility for personal belongings that are lost, damaged or misplaced when brought from home.



40. PARENT & CARER RESPONSIBILITIES

At **Happy Hoglets**, we value a positive partnership with parents and carers. Working together helps us provide children with a safe, consistent and supportive early years experience.

Parents and carers agree to:

- provide **accurate and complete information** about their child;
- keep emergency contact details and authorised collection information up to date;
- inform the nursery promptly of any relevant changes in family circumstances, contact details or arrangements;
- inform the nursery as soon as possible when their child is absent or unwell;
- provide up-to-date medical, allergy, dietary and healthcare information;
- provide prescribed medication and any supporting information required, in accordance with the nursery's Medication Policy;
- provide appropriate clothing, footwear and weather-appropriate items;
- provide nappies, wipes and other personal-care items where required;
- ensure that essential supplies are replenished when necessary;
- collect their child promptly at the agreed collection time;
- pay nursery fees and any applicable charges in accordance with the agreed payment arrangements;
- treat all Happy Hoglets staff, children and families with **respect, courtesy and consideration**;
- follow nursery policies, procedures and reasonable requests relating to children's safety and wellbeing;
- communicate openly with the nursery about any concerns, difficulties or changes that may affect their child's wellbeing;
- inform the nursery promptly of any **safeguarding, welfare or wellbeing concerns** relating to their child.

WORKING IN PARTNERSHIP

We recognise that parents and carers are an essential part of their child's early learning journey.

By maintaining **open communication, mutual respect and shared responsibility**, families and the Happy Hoglets team can work together to support each child's wellbeing, development, confidence and sense of belonging.

Our shared priority is simple:

To keep children safe, help them feel valued and provide the best possible foundations for their learning and development.



41. OUR COMMITMENT TO CHILDREN

At **Happy Hoglets**, every child deserves to feel safe, valued, respected and excited about learning.

We are committed to creating an environment where children can:

BELONG

Feel safe, secure, valued and included.

Children know that they matter, their voices are heard and they have a place within our Happy Hoglets community.

GROW

Develop confidence, independence and resilience.

Children are encouraged to have a go, make choices, develop self-care skills, overcome challenges and learn from their experiences.

DISCOVER

Explore their world through play, nature, language and creativity.

Children are encouraged to be curious, ask questions, investigate, notice change and develop an understanding of the world around them.

COMMUNICATE

Express themselves and develop meaningful relationships.

Children are supported to listen, talk, share ideas, express emotions and communicate in ways that reflect their individual development and experiences. Their **home languages and English** are valued.

CREATE

Use imagination and creativity to make sense of their world.

Through art, music, movement, construction, storytelling, role play and imaginative experiences, children have opportunities to express their ideas and develop their own ways of creating.

THINK

Question, investigate, solve problems and develop a love of learning.

Children are encouraged to notice patterns, make connections, reason, explore mathematical ideas, solve problems, develop early literacy and think about how and why things happen.

OUR PROMISE

At Happy Hoglets, we want children to leave us not only **ready for their next stage of education**, but ready to continue learning with confidence, curiosity and joy.

We want every child to know:

**I belong.
I can grow.
I can discover.
I can communicate.
I can create.
I can think.
I matter.**

This is the Happy Hoglets promise: helping little minds belong, grow and flourish.



42. IMPORTANT POLICIES

Happy Hoglets maintains a comprehensive range of policies and procedures to support the **safety, wellbeing, learning, development and inclusion of all children.**

Parents and carers may request access to the nursery's policies and procedures where appropriate.

Key policies include:

- **Safeguarding & Child Protection**
- **Prevent Duty**
- **Health & Safety**
- **First Aid**
- **Illness & Infection Control**
- **Medication**
- **Nappy Changing & Personal Care**
- **Food & Allergies**
- **SEND & Inclusion**
- **Equality, Diversity & Inclusion**
- **EAL & Multilingualism**
- **Positive Behaviour**
- **Attendance & Punctuality**
- **Arrival & Collection of Children**
- **Photography, Media & Consent**
- **Privacy & Data Protection (GDPR)**
- **Complaints**
- **Emergency Procedures**
- **Fire Safety**
- **Risk Assessment**
- **Outings & Visits**
- **Staff Code of Conduct**
- **Whistleblowing**

These policies support the nursery's day-to-day practice and provide a clear framework for staff, children and families.

Policies and procedures are **reviewed regularly** and updated when necessary to reflect changes in legislation, statutory guidance, regulatory requirements, best practice or the needs of the nursery.

Where a policy is amended in a way that significantly affects children or families, relevant information will be communicated to parents and carers.



Our policies are designed to ensure that Happy Hoglets operates as a **safe, inclusive, professional and nurturing early years environment**, with children's welfare and best interests at the centre

43. IMPORTANT CONTACT INFORMATION

HAPPY HOGLETS NURSERY



Provided by:
EDUART C.I.C.

Nursery Manager / Director:
Cristina Zolde

Address:
Unit 1, Wolseley Trust Business Park
Plymouth
PL2 3BY

Telephone:
+44 (0) 744 596 1393

Email:
eduartcic@gmail.com

Website:
www.eduartcic.org

Ofsted Registration Number:
URN: 2861402 (EduArt C.I.C.)

For questions about your child's attendance, fees, learning, wellbeing or nursery arrangements, parents and carers should contact the **Nursery Manager** using the details above.

Where a matter is urgent or relates to an immediate safeguarding concern, the appropriate emergency or safeguarding procedures will be followed.

44. PARENT AGREEMENT

By accepting a place at **Happy Hoglets Nursery**, parents and carers confirm that they:

- have **read and had the opportunity to understand this Parent Handbook**;
- understand the nursery's main procedures and arrangements;
- agree to follow the nursery's policies, procedures and reasonable requirements;
- will provide **accurate, complete and up-to-date information** about their child;
- will keep the nursery informed of relevant changes to their child's health, wellbeing, circumstances, contact details or other information that may affect their care;
- understand and agree to the nursery's **fees, booking and payment arrangements**;
- understand that booked sessions remain subject to the nursery's terms and conditions and applicable policies;
- understand that the Parent Handbook provides an overview of the nursery's arrangements and that the **full nursery policy documents provide further detail**;
- understand that policies and procedures may be reviewed and updated from time to time in accordance with changes in legislation, statutory guidance, regulatory requirements or nursery practice.



By accepting a place, parents and carers acknowledge their role in working collaboratively with **Happy Hoglets Nursery** to support their child's safety, wellbeing, development and learning.

OUR SHARED COMMITMENT

Happy Hoglets and families are partners in each child's early years journey.

Together, we aim to create a safe, nurturing, inclusive and inspiring environment where every child can **belong, grow, discover, communicate, create and think**.

WELCOME TO THE HAPPY HOGLETS FAMILY

We are delighted to welcome you and your child to **Happy Hoglets Nursery**.

Our aim is simple:

Happy children. Confident learners. Connected families.

At Happy Hoglets, we want every child to feel that they **belong**, have the confidence to **grow**, and the freedom to **discover** the world around them.

We believe that the strongest foundations for learning begin with **warm relationships, a sense of belonging, meaningful play, language, curiosity and a love of discovery.**

🌱 **Belong. Grow. Discover.** 🐿️ ❤️

Thank you for choosing Happy Hoglets and for becoming part of our nursery community.

We look forward to **working in partnership with you, learning about your child and sharing the many little moments that make these early years so special.**

Happy Hoglets Nursery

An EDUART C.I.C. provision

Where little minds belong, grow and discover the world through play, language and exploration.

❤️ **Welcome to the Happy Hoglets family.**

